



THREAT ASSESSMENT PROTOCOL

2018 - 2019

| Threat to self | Threat to school/others |
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| Student of concern is identified by appropriate staff member and is immediately reported to school administration. | |
| School administration will contact Law Enforcement with any severe threat. | |
| <ul style="list-style-type: none"> School Administrator will contact the School Psychologist to discuss all threats. The School Psychologist will contact district-level staff, as needed. Possible course of action may include: <i>Duty to Inform</i>, <i>Safety Plan</i>, <i>Threat Assessment</i>, or <i>Baker Act</i> (Law Enforcement Only). | |
| A <i>Duty to Inform</i> will be issued when a threat to self is made. A note from an outside provider <u>must</u> accompany any student upon return to school. | If a <i>Threat Assessment</i> is necessary, the School Psychologist will schedule meetings and interviews with administration. A <i>Threat Assessment</i> is conducted by the School Psychologist and a trained school staff member, as soon as possible, ideally within two school days. |
| Upon return, the student will meet with the School Psychologist and a trained school staff member to create a Safety Plan, if needed. This document will be shared with administration and appropriate school staff. | Upon completion of the Threat Assessment process, a report will be completed within two school days and shared with administration. Administration, in conjunction with district-level staff, will determine course of action. |
| | If a <i>Safety Plan</i> is necessary, the School Psychologist will write and review the plan with appropriate staff. |