FINANCIAL STATEMENTS

June 30, 2013

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INDEPENDENT AUDITOR'S REPORT

Board of Directors Student Leadership Academy of Venice, Inc. Venice, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the General Fund and the remaining fund information of Student Leadership Academy of Venice, Inc., (the "Charter School") (a Charter School and component unit of the School Board of Sarasota County, Florida), as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America. This includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the General Fund and the remaining fund information of Student Leadership Academy of Venice, Inc. as of June 30, 2013, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note A to the financial statements, the Charter School adopted new accounting guidance and implemented the provisions of Governmental Accounting Standards Board (GASB) Statement No. 63, Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position as of July 1, 2012. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis (MD&A) and budgetary comparison information on pages 4 through 9 and pages 27 and 28, respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 28, 2013, on our consideration of the Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of

that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control over financial reporting and compliance.

Bradenton, Florida

Mauldin & Jenkins, LLC

October 28, 2013

MANAGEMENT'S DISCUSSION AND ANALYSIS June 30, 2013 (Unaudited)

As management of the Student Leadership Academy of Venice, Inc., (the "Charter School") we offer readers of the financial statements this narrative overview and analysis of the financial activities of the Charter School for the fiscal year ended June 30, 2013.

Readers should review this Management's Discussion and Analysis (MD&A) in addition to the basic financial statements and the accompanying notes to the financial statements to gain an understanding of the Charter School as an operating entity.

Operating Entity

The Student Leadership Academy of Venice, Inc. was incorporated as a not-for-profit corporation in 2004. The Charter School operates under a charter of the sponsoring school board, the School Board of Sarasota County, Florida, serving grades 6-8.

The Charter School occupies a leased facility situated in an excellent location on the island in Venice, with County-operated athletic fields located across a residential street. These fields are available for physical fitness classes and team sports.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the Charter School's basic financial statements. The Charter School's basic financial statements comprise three components: (1) government-wide financial statements, (2) fund financial statements and (3) notes to the basic financial statements.

Government-wide financial statements are designed to provide readers with a broad overview of the Charter School's finances, in a manner similar to a private-sector business.

MANAGEMENT'S DISCUSSION AND ANALYSIS June 30, 2013 (Unaudited)

The Statement of Net Position presents information on all of the assets and liabilities as of June 30, 2013, showing total assets of \$816,245 and total liabilities of \$154,014. The majority of the liabilities include salaries and benefits payable in the amount of \$137,968. Net position of \$662,231, is the difference between total assets and total liabilities. Over time, the increase or decrease in net position may serve as a useful indicator of whether the financial position of the Charter School is improving or deteriorating.

Condensed Statement of Net Position

		Governmenta		
	2013		2012	Change
Current and other assets	\$	261,069	349,285	(88,216)
Capital assets		555,176	562,540	(7,364)
Total assets	\$	816,245	911,825	(95,580)
		_		
Current liabilities	\$	140,305	178,340	(38,035)
Noncurrent liabilities		13,709	11,398	2,311
Total liabilities	\$	154,014	189,738	(35,724)
Net investment in capital assets	\$	555,176	562,540	(7,364)
Restricted		1,332	4,915	(3,583)
Unrestricted		105,723	154,632	(48,909)
Total net position	\$	662,231	722,087	(59,856)

MANAGEMENT'S DISCUSSION AND ANALYSIS June 30, 2013 (Unaudited)

The Statement of Activities presents information showing how the Charter School's net position decreased by \$59,856. As noted in the schedule below, revenues decreased as a direct result of a decline in student enrollment, Instruction expenses decreased due to a decrease in instructional salaries, and Operation of Plant expenses increased due to an increase in rent and property insurance.

Condensed Statement of Activities

	(Governmenta		
		2013	2012	Change
Revenues				
Program revenues				
Capital grants and contributions	\$	-	4,098	(4,098)
General revenues				
Grants and contributions not restricted				
to specific programs		2,416,972	2,501,588	(84,616)
Miscellaneous revenue		15,859	13,428	2,431
Investment earnings		368	576	(208)
Total revenues		2,433,199	2,519,690	(86,491)
Expenses				
Instruction		1,418,163	1,491,239	(73,076)
Pupil personnel services		74,744	79,144	(4,400)
Instructional media services		32,292	32,271	21
Instructional staff training		4,562	2,467	2,095
Board		16,400	17,150	(750)
General administration		34,202	34,099	103
School administration		392,489	398,825	(6,336)
Fiscal services		18,075	18,075	-
Food services		9,882	9,857	25
Pupil transportation services		68,134	68,192	(58)
Operation of plant		377,456	338,445	39,011
Maintenance of plant		46,656	45,632	1,024
Total expenses		2,493,055	2,535,396	(42,341)
Change in net position		(59,856)	(15,706)	(44,150)
Beginning net position		722,087	737,793	(15,706)
Ending net position	\$	662,231	722,087	(59,856)

The government-wide financial statements can be found on pages 10 and 11 of this report.

MANAGEMENT'S DISCUSSION AND ANALYSIS June 30, 2013 (Unaudited)

Fund Financial Statements

A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The Charter School, like other state and local government component units, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The individual generic fund type in the Charter School's financial statements is a governmental fund. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, the governmental fund financial statements focus on inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the Charter School's near term financing requirements.

The only governmental fund utilized by the Charter School is the General Fund. The Charter School had a fund balance of \$120,764 in the General Fund as of June 30, 2013.

The General Fund financial statements can be found on pages 12 and 14 of this report.

Notes to the Basic Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the basic financial statements can be found on pages 17 through 26 of this report.

General Fund Budget

Last year, the Board closely monitored the Charter School's financial performance relative to the tentative budget on a monthly basis. The Board made formal budget amendments to approve changes as they monitored the bottom line for the overall financial effect on the Charter School. The Board approved budget amendments to reflect the decreased enrollment from the originally expected enrollment and the increased costs of various functions. At year-end, expenditures exceeded appropriations by \$1,438.

The Board has approved an operating budget for the 2013-2014 academic year based on a student enrollment of 310 students. The budget demonstrates that the Charter School will have a budgeted surplus from operations of approximately \$60,000 which will be available for future capital needs.

MANAGEMENT'S DISCUSSION AND ANALYSIS June 30, 2013 (Unaudited)

Capital Assets

Below is a schedule of capital assets net of accumulated depreciation as of June 30, 2013 and 2012.

Capital Assets

		Governmental Activities		
	2013		2012	Change
Leasehold improvements Furniture, fixtures and equipment	\$ 479,838 75,338		455,582 106,958	24,256 (31,620)
	\$	555,176	562,540	(7,364)

The Charter School completed leasehold improvements for new windows and doors and resealed/paved the bus area. These improvements were paid for using cash on hand from the operating budget and millage funding from Sarasota County during the 2012-2013 year. In addition, the Charter School expects to be receiving \$139,287 in new millage funding from Sarasota County during the 2012-2013 year.

See Note B to the financial statements for a detail of the capital asset activity for the year.

Debt Administration

The Charter School had no outstanding debt as of June 30, 2013 and 2012. However, the Charter School has a \$200,000 available line of credit. See Note C to the financial statements for more details on the line of credit.

The Charter School has an annual leave policy providing all full-time employees six days of annual leave each fiscal year. Upon separation of employment from the Charter School, employees will receive 50% of the value of any remaining accrued annual leave up to a maximum of thirty (30) days. The Charter School reported a liability in the amount of \$13,709 at June 30, 2013, for accrued compensated absences. See Note D to the financial statements for more details on the change in the liability for the year.

MANAGEMENT'S DISCUSSION AND ANALYSIS June 30, 2013 (Unaudited)

Economic Factors and Student Achievement

Knowing that enrollment growth and eventual stability is critical to the future viability of the Charter School, the Board continues to use postcards to announce open houses throughout the spring. These open houses provided a cost-efficient manner in which the Charter School can target potential new students and their parents, giving them the opportunity to tour the Charter School and interview the teachers.

Management is confident in its ability to maintain enrollment based on overall student achievement. The Charter School received a grade of "A" under the A+ accountability plan for Florida schools for the 2012-2013 school year, with an average class size of 20 students. The Charter School was also awarded the designation of "High Performing Charter School" by the Florida Department of Education in July 2011, allowing the Charter School to only pay a 2% administrative fee on the first 250 students instead of a 5% administrative fee on the first 250 students. The Charter School maintained the standards during the 2012-2013 fiscal year to continue the "High Performing Charter School" designation.

Requests for Information

This financial report is designed to provide a general overview of the Student Leadership Academy of Venice, Inc.'s finances for those with an interest in the entity's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Student Leadership Academy of Venice, Inc., 200 Field Avenue, Venice, Florida 34285.

STATEMENT OF NET POSITION June 30, 2013

	Governmental Activities
ASSETS	
Current assets	
Cash	\$ 248,006
Due from school district	86
Prepaid items Other current assets	12,377 600
Other current assets	
Total current assets	261,069
Noncurrent assets	
Capital assets, net of accumulated depreciation	555,176
TOTAL ASSETS	\$ 816,245
LIABILITIES AND NET POSITION	
Current liabilities	
Accounts payable	\$ 2,337
Accrued expenses	137,968
Total current liabilities	140,305
Noncurrent liabilities	
Due within one year	2,000
Due in more than one year	11,709
Total noncurrent liabilities	13,709
Total liabilities	154,014
Net position	
Net investment in capital assets	555,176
Restricted	,
Framing supplies for photography class	1,323
Instructional materials	9
Unrestricted	105,723
Total net position	662,231
TOTAL LIABILITIES AND NET POSITION	\$ 816,245

STATEMENT OF ACTIVITIES For the Fiscal Year Ended June 30, 2013

			-	Program Reven	ue	Net (Expense)
			•	Operating	Capital	Revenue and
			Charges for	Grants and	Grants and	Changes in
		Expenses	Services	Contributions	Contributions	Net Position
Governmental activities						
Instruction	\$	1,418,163	-	-	-	(1,418,163)
Pupil personnel services		74,744	-	-	-	(74,744)
Instructional media services		32,292	-	-	-	(32,292)
Instructional staff training		4,562	-	-	-	(4,562)
Board		16,400	-	-	-	(16,400)
General administration		34,202	-	-	-	(34,202)
School administration		392,489	-	-	-	(392,489)
Fiscal services		18,075	-	-	-	(18,075)
Food services		9,882	-	-	-	(9,882)
Pupil transportation services		68,134	-	-	-	(68,134)
Operation of plant		377,456	-	-	-	(377,456)
Maintenance of plant		46,656	- -			(46,656)
Total governmental activities	\$	2,493,055				(2,493,055)
	Gene	eral revenues				
	(ntributions not			
			specific progra	ıms		2,416,972
	I	Miscellaneous	revenue			15,859
]	investment ear	rnings			368
	Tota	l general reve	nues			2,433,199
	Char	nge in net posi	ition			(59,856)
	Net j	position, July	1, 2012			722,087
	Net j	position, June	30, 2013			\$ 662,231

BALANCE SHEET-GENERAL FUND June 30, 2013

ASSETS	
Cash	\$ 248,006
Due from school district	86
Prepaid items	12,377
Other current assets	600
TOTAL ASSETS	\$ 261,069
LIABILITIES AND FUND BALANCE	
Liabilities	
Accounts payable	\$ 2,337
Accrued expenses	137,968
Total liabilities	140,305
Fund balance	
Nonspendable, prepaid items	12,377
Restricted	*
Framing supplies for photography class	1,323
Instructional materials	9
Unassigned	107,055
Total fund balance	120,764
TOTAL LIABILITIES AND FUND BALANCE	\$ 261,069

RECONCILIATION OF THE BALANCE SHEET-GENERAL FUND TO THE STATEMENT OF NET POSITION June 30, 2013

Fund balance, General Fund	\$ 120,764
Amounts reported for governmental activities in the Statement of Net Position are different because:	
Capital assets used in governmental activities are not financial resources and, therefore, not reported in the General Fund.	555,176
Noncurrent liabilities are not due and payable in the current period and, therefore, not reported in the General Fund.	
Compensated absences	 (13,709)
Net position of governmental activities	\$ 662,231

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE-GENERAL FUND For the Fiscal Year Ended June 30, 2013

Revenues	
Federal through local	\$ 17,017
State through local	1,787,278
Local	 628,904
Total revenues	 2,433,199
Expenditures	
Current	
Instruction	1,378,336
Pupil personnel services	74,647
Instructional media services	32,292
Instructional staff training	4,562
Board	16,400
General administration	34,202
School administration	388,290
Fiscal services	18,075
Food services	9,882
Pupil transportation services	68,134
Operation of plant	345,796
Maintenance of plant	46,656
Capital outlay	 66,108
Total expenditures	 2,483,380

(50,181)

170,945

120,764

Net change in fund balance

Fund balance, July 1, 2012

Fund balance, June 30, 2013

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE–GENERAL FUND TO THE STATEMENT OF ACTIVITIES For the Fiscal Year Ended June 30, 2013

Net change in fund balance-Statement of Revenues, Expenditures and Changes in Fund Balance-General Fund	\$	(50,181)
Amounts reported for governmental activities in the Statement of Activities are different because:		
The General Fund reports capital outlays as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which depreciation expense exceeded capital outlays in the current period.		
Capital outlays Less current depreciation	66,108 (73,472)	(7,364)
Some expenses reported in the Statement of Activities do not require the use of current financial resources and, therefore, are not reported as expenditures in the General Fund. This is the change in compensated absences.		(2,311)
Change in net position of governmental activities	<u> </u>	(2,311)

STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES FIDUCIARY FUND June 30, 2013

ASSETS	Age	Agency Fund	
Cash	\$	8,478	
TOTAL ASSETS	\$	8,478	
LIABILITIES			
Due to clubs	\$	8,478	
TOTAL LIABILITIES	\$	8,478	

NOTES TO BASIC FINANCIAL STATEMENTS

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

<u>Reporting Entity</u>: Student Leadership Academy of Venice, Inc. (the "Charter School") is a not-for-profit corporation that operates a middle school in Venice, Florida. The corporation was organized pursuant to the Florida Not-for-Profit Corporation Act, Chapter 617, Florida Statutes. The governing body of the Charter School is a not-for-profit corporation Board of Directors composed of five members.

The general operating authority of the Charter School is contained in Chapter 1002.33, Florida Statutes. The Charter School operates under a charter of the sponsoring school board, the School Board of Sarasota County, Florida, which is effective through June 30, 2024. The Charter School is considered a component unit of the School Board of Sarasota County, Florida. Upon dissolution or termination of the charter, all of the property, furnishings and equipment purchased with public funds, in part or in whole, automatically revert to the School Board of Sarasota County, Florida.

<u>Basis of Presentation</u>: The basic financial statements of the Charter School have been prepared in accordance with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The GASB has issued a codification of governmental accounting and financial reporting standards. This codification and subsequent GASB pronouncements are recognized as GAAP for state and local governments.

Implementation of New Governmental Accounting Standards: The Charter School adopted new accounting guidance and implemented the provisions of Governmental Accounting Standards Board (GASB) Statement No. 60, Accounting and Financial Reporting for Service Concession Arrangements, GASB Statement No. 61, The Financial Reporting Entity: Omnibus an amendment of GASB Statements No. 14 and No. 34, GASB Statement No. 62, Codification of Accounting and Financial Reporting Guidance Contained in Pre-November 30, 1989 FASB and AICPA Pronouncements, GASB Statement No. 63, Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position, and early implemented the provisions of GASB Statement No. 65, Items Previously Reported as Assets and Liabilities. Other than GASB Statement No. 63, the implementation of these standards had no significant effect on the financial statements of the Charter School.

GASB Statement No. 63 establishes new accounting and financial reporting for deferred outflows/inflows of resources and the concept of net position as the residual of all other elements presented in the Statement of Net Position. Although the Charter School does not report any deferred outflows/inflows of resources, the Statement of Net Position is presented in the new format.

NOTES TO BASIC FINANCIAL STATEMENTS

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Government-wide and Fund Financial Statements: The Charter School's basic financial statements include both government-wide (reporting on the Charter School as a whole) and fund financial statements. The government-wide financial statements (i.e. the Statement of Net Position and the Statement of Activities) report information on all of the non-fiduciary activities of the Charter School. The government-wide financial statements present governmental activities only. The Charter School has no business-type activities. Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements.

In the government-wide Statement of Net Position, the Charter School recognizes all long-term assets and receivables as well as long-term debt and obligations. The Charter School's net position is reported in three parts (as applicable): net investment in capital assets; restricted net position; and unrestricted net position.

The government-wide Statement of Activities demonstrates the degree to which the direct expenses of a given function (or segment) are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include: (1) charges to customers or applicants who purchase, use or directly benefit from goods, services or privileges provided by a given function or segment; and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as general revenues.

The individual generic fund type in the Charter School's financial statements is a governmental fund. The focus of the governmental fund's measurement (in the fund statements) is upon determination of financial position and changes in financial position (sources, uses and balances of financial resources) rather than upon net income.

The only governmental fund utilized by the Charter School is the General Fund. This fund is accounted for by providing a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenues, and expenditures. The General Fund is the general operating fund of the Charter School and is used to account for all of its non-fiduciary financial resources.

Additionally, the Charter School reports an Agency Fund which is a fiduciary fund type. The agency fund is custodial in nature (assets equal liabilities) and does not involve the measurement of the results of operations. This fund is used to account for resources of the Charter School's internal funds which are used in connection with school, student, class, and club activities.

NOTES TO BASIC FINANCIAL STATEMENTS

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Measurement Focus, Basis of Accounting and Financial Statement Presentation: The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting, as are the fiduciary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of the related cash flows. Agency funds are custodial in nature and do not present results of operations or have a measurement focus.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available, if they are collected within 60 days of the end of the current period. When grant terms provide that the expenditure of resources is the determining factor for eligibility for Federal, state and other grant resources, revenue is recognized at the time the expenditure is made. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

Revenues for current operations received from the School Board of Sarasota County, Florida, pursuant to funding provisions included in the Charter School's charter are considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received by the Charter School.

<u>Cash</u>: The Charter School's cash consists of deposits with financial institutions that are insured by Federal depository insurance. At June 30, 2013, the carrying amount of the Charter School's deposits was \$256,484 and bank balances were \$257,992. At June 30, 2013, all cash balances of the Charter School were fully insured by Federal depository insurance.

Capital Assets: Capital assets, which include leasehold improvements and furniture, fixtures and equipment, are reported in the governmental activities column in the government-wide financial statements and are not reported in the fund financial statements. Capital assets are defined by the Charter School as assets with an initial cost of more than \$750 and an estimated useful life in excess of one year. Capital assets are recorded at historical cost if purchased or constructed. Donated capital assets are recorded at the estimated fair value at the date of donation. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend the life of the asset are not capitalized. All capital assets are depreciated using the straight-line method over their estimated useful lives. Useful lives vary from 7 to 39 years for leasehold improvements and 3 to 7 years for furniture, fixtures and equipment.

NOTES TO BASIC FINANCIAL STATEMENTS

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

<u>Fund Equity</u>: Fund equity at the governmental fund financial reporting level is classified as "fund balance." Fund equity for all other reporting is classified as "net position."

Fund Balance: Generally, fund balance represents the difference between the assets and liabilities under the current financial resources measurement focus of accounting. In the fund financial statements, governmental funds report fund balance classifications that comprise a hierarchy based primarily on the extent to which the Charter School is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. Fund balances are classified as follows:

- *Nonspendable:* Fund balances are reported as nonspendable when amounts cannot be spent because they are either: (a) not in spendable form (i.e., items that are not expected to be converted to cash), or (b) legally or contractually required to be maintained intact.
- Restricted: Fund balances are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the Charter School or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.
- *Committed:* Fund balances are reported as committed when they can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Directors. Only the Board of Directors may modify or rescind the commitment.
- Assigned: Fund balances are reported as assigned when amounts are constrained by the Charter School's intent to be used for specific purposes, but are neither restricted nor committed. Currently there is no one authorized to assign fund balances.
- *Unassigned*: Fund balances are reported as unassigned as the residual amount when balances do not meet any of the above criterion. The Charter School reports positive unassigned fund balance only in the General Fund. Negative unassigned fund balances may be reported in other funds should the Charter School establish other funds at a later time.

Net Position: Net position represents the difference between assets and liabilities. Net investment in capital assets consist of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets. Net investment in capital assets excludes unspent debt proceeds. Net position is reported as restricted when there are limitations imposed on their use either through enabling legislation or through external restrictions imposed by creditors, grantors, laws or regulations. Net position not reported as net investment in capital assets or restricted net position, is reported as unrestricted net position.

NOTES TO BASIC FINANCIAL STATEMENTS

NOTE A: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Flow Assumptions: When both restricted and unrestricted amounts of fund balance/net position are available for use for expenditures/expenses incurred, it is the Charter School's policy to use restricted amounts first and then unrestricted amounts as they are needed. For unrestricted amounts of fund balance, it is the Charter School's policy to use fund balance in the following order:

- Committed
- Assigned
- Unassigned

<u>Budgetary Information</u>: An annual budget was adopted for the General Fund on the modified accrual basis of accounting, as is used to account for the activity in the General Fund. Appropriations are controlled at the fund level. All annual appropriations lapse at fiscal year-end.

Expenditures exceeded appropriations in the General Fund in the amount of \$1,438. Revenues in excess of budget in the amount of \$3,929 were used to offset these excess expenditures.

Revenue Sources: Revenues for current operations are received primarily from the School Board of Sarasota County pursuant to the funding provisions included in the Charter School's charter. In accordance with the funding provisions of the charter and Chapter 1002.33(17), Florida Statutes, the Charter School reports the number of full-time equivalent (FTE) students and related data to the School Board. Under the provisions of Chapter 1011.62, Florida Statutes, the School Board reports the number of full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the Charter School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the Charter School during the designated full-time equivalent student survey periods.

The Charter School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies.

<u>Estimates</u>: The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

NOTES TO BASIC FINANCIAL STATEMENTS

NOTE B - CAPITAL ASSETS

Capital asset activity for fiscal year ended June 30, 2013, was as follows:

	Beginning Balance		Additions	Deletions	Ending Balance
Governmental activities					
Capital assets, being depreciated					
Leasehold improvements	\$	573,745	55,916	-	629,661
Furniture, fixtures and equipment		443,304	10,192		453,496
		_			
Total capital assets being depreciated		1,017,049	66,108		1,083,157
Less accumulated depreciation					
Leasehold improvements		118,163	31,660	-	149,823
Furniture, fixtures and equipment		336,346	41,812		378,158
Total accumulated depreciation		454,509	73,472		527,981
Capital assets, net	\$	562,540	(7,364)		555,176

Depreciation expense in the amount of \$73,472 for the year ended June 30, 2013, was allocated to the following governmental functions:

Instruction	\$ 37,631
School administration	4,181
Operation of plant	 31,660
	\$ 73,472

NOTE C – LINE OF CREDIT

<u>Line of Credit</u>: On July 15, 2009, the Charter School signed a commitment letter for a \$200,000 line of credit with Building Hope, a charter school facilities fund through America's Charter School Finance Corporation. As of June 30, 2013, the Charter School had not drawn down any funds on this line of credit. In the event that the line of credit is drawn upon, the Charter School would be required to execute a note and reimbursement agreement. The purpose of the line of credit is to cover operational shortfalls and facility-related costs, and is unsecured. The interest rate on the line is 7% payable monthly. Subsequent to year-end, this line of credit was extended to July 15, 2014.

NOTES TO BASIC FINANCIAL STATEMENTS

NOTE D – COMPENSATED ABSENCES

The Charter School has an annual leave policy providing all full-time employees six days of annual leave each fiscal year. Upon separation of employment from the Charter School, employees receive payment for 50% of the value of any remaining unused accrued annual leave up to a maximum of thirty (30) days. The change in the liability during the fiscal year was as follows:

	В	eginning			Ending	Due Within
	I	Balance	Additions	Reductions	Balance	One Year
Governmental activities						
Compensated absences	\$	11,398	4,218	1,907	13,709	2,000
	\$	11,398	4,218	1,907	13,709	2,000

NOTE E - OPERATING LEASE

The Charter School entered into an eight year operating lease for the school building effective July 1, 2006. The total cost for such lease was \$192,000 for the year ended June 30, 2013. On July 1, 2013, the lease agreement was extended to June 30, 2019. Future minimum lease payments for this lease are as follows:

Year Ending June 30 Amour		Amount
2014	\$	204,000
2015		210,000
2016		216,000
2017		222,000
2018		228,000
2019		234,000

NOTES TO BASIC FINANCIAL STATEMENTS

NOTE F – SCHEDULE OF LOCAL REVENUE SOURCES

The following is a schedule of revenue sources and amounts:

Source		Amount		
Federal through local				
Individuals with Disabilities Education Act grant funds	\$	16,000		
Title II grant funds		1,017		
Subtotal		17,017		
State through local				
Base funding/declining enrollment		1,269,610		
Supplemental academic instruction		63,582		
Reading instruction		15,207		
Classroom for Kids		284,907		
Safe Schools		7,827		
Instructional materials		23,663		
Charter school capital outlay funds		88,468		
Florida teacher lead program		3,929		
Florida school recognition funds		30,085		
Subtotal		1,787,278		
Local				
Discretionary local effort/millage equalization		205,222		
Voted referendum millage		281,470		
Local capital outlay millage		125,985		
Miscellaneous revenue		15,859		
Investment earnings		368		
Subtotal		628,904		
Total revenues	\$	2,433,199		

NOTE G – RISK MANAGEMENT PROGRAMS

The Charter School is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; and injuries to employees for which the Charter School has purchased commercial insurance. The Charter School has not had any reduction in insurance coverage and the amount of claims resulting from these risks has not exceeded insurance coverage for the last three fiscal years.

NOTES TO BASIC FINANCIAL STATEMENTS

NOTE H - RETIREMENT PLAN

Florida Retirement System: All part-time and full-time permanent employees of the Charter School are covered by the Florida Retirement System. The Florida Retirement System is a cost-sharing, multiple-employer, defined benefit retirement plan available to governmental units within the State of Florida. The Plan was created by the Florida Legislature and is administered by the State of Florida, Department of Management Services. The Plan provisions are established by Chapters 121 and 122, Florida Statutes; Chapter 112, Part IV, Florida Statutes; Chapter 238, Florida Statutes; and Florida Retirement System Rules, Chapter 60S, Florida Administrative Code, wherein eligibility, contributions and benefits are defined and described in detail. The Division of Retirement issues a publicly available financial report that includes financial statements and required supplementary information for the Plan. The report may be obtained by writing to the Florida Retirement System, Division of Retirement, P. O. Box 9000, Tallahassee, Florida 32315-9000.

Employees enrolled in the Plan prior to July 1, 2011, vest at six years of creditable service and employees enrolled in the Plan on or after July 1, 2011, vest at eight years of creditable service. Employees enrolled in the Plan prior to July 1, 2011, are eligible for normal retirement benefits at age 62 or at any age after 30 years of service. Employees enrolled in the Plan on or after July 1, 2011, are eligible for normal retirement benefits at age 65 or any time after 33 years of creditable service. The Plan also includes an early retirement provision; however, there is a benefit reduction for each year a member retires before the normal retirement date.

Benefits are computed on the basis of age, average final compensation (AFC), and service credit. For employees enrolled in the Plan prior to July 1, 2011, AFC is the average of the five highest years of earnings. For employees enrolled in the Plan on or after July 1, 2011, AFC is the average of the eight highest years of earnings. The Plan also provides death and disability benefits and annual cost of living adjustments.

The funding methods and the determination of benefits payable are provided in various acts of the Florida Legislature. These acts provide that employers, such as the Charter School, be required to contribute 5.18% of the compensation for regular members for the year ending June 30, 2013, and Plan members 3% of compensation. The Charter School's contributions to the System for fiscal years ending June 30, 2013, 2012 and 2011, were \$67,000, \$64,000 and \$131,000, respectively, which was equal to the required contributions for each fiscal year. Employee contributions for fiscal year ending June 30, 2013 and 2012, were \$38,000 and \$39,000, respectively. Fiscal year 2012, was the first year employees were required to make contributions.

NOTES TO BASIC FINANCIAL STATEMENTS

NOTE I – SUBSEQUENT EVENT

The Charter School has evaluated all subsequent events through October 28, 2013, the date the financial statements were available to be issued. No subsequent events occurred which would have a material impact on the Charter School's financial statements.

REQUIRED SUPPLEMENTARY INFORMATION	

REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE-GENERAL FUND For the Fiscal Year Ended June 30, 2013

	Budgeted A	Amounts		
	Original	Final	Actual	Variance
Revenues				
Federal through local	\$ -	17,017	17,017	-
State through local	1,876,350	1,783,348	1,787,278	3,930
Local	668,283	628,905	628,904	(1)
Total revenues	2,544,633	2,429,270	2,433,199	3,929
Expenditures				
Current				
Instruction	1,367,349	1,377,805	1,378,336	(531)
Pupil personnel services	91,416	81,686	74,647	7,039
Instructional media services	35,446	34,066	32,292	1,774
Instruction and curriculum development	2,200	2,200	-	2,200
Instructional staff training	6,000	4,500	4,562	(62)
Board	18,600	16,400	16,400	-
General administration	34,368	34,202	34,202	-
School administration	383,471	377,821	388,290	(10,469)
Fiscal services	18,050	18,050	18,075	(25)
Food services	18,757	15,456	9,882	5,574
Pupil transportation services	72,074	68,134	68,134	-
Operation of plant	331,286	349,331	345,796	3,535
Maintenance of plant	30,886	59,791	46,656	13,135
Capital outlay	60,000	42,500	66,108	(23,608)
Total expenditures	2,469,903	2,481,942	2,483,380	(1,438)
Excess (deficiency) of revenues				
over (under) expenditures	74,730	(52,672)	(50,181)	2,491
Fund balance, July 1, 2012	170,945	170,945	170,945	
Fund balance, June 30, 2013	\$ 245,675	118,273	120,764	2,491

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION

NOTE A – BUDGETARY INFORMATION

An annual budget was adopted for the General Fund on the modified accrual basis of accounting, as is used to account for the activity in the General Fund. Appropriations are controlled at the fund level. All annual appropriations lapse at fiscal year-end.

Expenditures exceeded appropriations in the General Fund in the amount of \$1,438. Revenues in excess of budget in the amount of \$3,929 were used to offset these excess expenditures.



STATEMENT OF CHANGES IN ASSETS AND LIABILITIES FIDUCIARY FUND–AGENCY FUND For the Fiscal Year Ended June 30, 2013

ASSETS	Jul	ly 1, 2012	Additions	Deletions	June 30, 2013
Cash	\$	10,065	23,015	24,602	8,478
TOTAL ASSETS	\$	10,065	23,015	24,602	8,478
LIABILITIES					
Due to clubs	\$	10,065	23,015	24,602	8,478
TOTAL LIABILITIES	\$	10,065	23,015	24,602	8,478



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors Student Leadership Academy of Venice, Inc. Venice, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the General Fund and the remaining fund information of Student Leadership Academy of Venice, Inc. (the "Charter School") (a Charter School and component unit of the School Board of Sarasota County, Florida), as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements and have issued our report thereon dated October 28, 2013. As referenced in our report, the Charter School adopted new accounting guidance and implemented the provisions of Governmental Accounting Standards Board (GASB) Statement No. 63, *Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position* as of July 1, 2012.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the Charter School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Bradenton, Florida

Mauldin & Jenkins, LLC

October 28, 2013



MANAGEMENT LETTER

Board of Directors Student Leadership Academy of Venice, Inc. Venice, Florida

We have audited the financial statements of Student Leadership Academy of Venice, Inc. (the "Charter School") (a Charter School and component unit of the School Board of Sarasota County, Florida), as of and for the fiscal year ended June 30, 2013, and have issued our report thereon dated October 28, 2013.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, dated October 28, 2013, should be considered in conjunction with this management letter.

Additionally, our audit was conducted in accordance with the provisions of Chapter 10.850, Rules of the Auditor General, which governs the conduct of charter school and similar entity audits performed in the State of Florida. This letter includes the following information, which is not included in the aforementioned auditor's reports.

- Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no audit findings in the prior year.
- Section 10.854(1)(e)2., Rules of the Auditor General, requires a statement be included as to whether or not the Charter School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the Charter School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.
- Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.
- Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

- Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Student Leadership Academy of Venice, Inc.
- Pursuant to Sections 10.854(1)(e)6.a. and 10.855(11), Rules of the Auditor General, we applied financial condition assessment procedures. It is management's responsibility to monitor the Charter School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by the same.

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, and applicable management and is not intended to be and should not be used by anyone other than these specific parties.

Bradenton, Florida

Mauldin & Jenkins, LLC

October 28, 2013